

United States Senate
WASHINGTON, DC 20510

October 26, 2020

David Coleman
Chief Executive Officer
College Board
250 Vesey Street
New York, NY 10281

Dear Mr. Coleman:

We write to bring your attention to concerns regarding College Board's relationship with the Confucius Institute Headquarters (Hanban).

On August 13, 2020, the U.S. Department of State designated the Confucius Institute U.S. Center (CIUS) as a foreign mission of the People's Republic of China (PRC), thereby recognizing Confucius programming as part of the Chinese Communist Party's (CCP) propaganda apparatus to influence schools in the U.S.¹

The designation of CIUS as a foreign mission followed Congress's efforts to curtail the presence of Confucius programming in American schools. In 2019, a bipartisan Senate investigation found that the PRC prioritized the expansion of Confucius programming in K-12 schools.² Moreover, the National Defense Authorization Act for Fiscal Year 2019 (P.L. 115-232) specifically prohibits the use of Department of Defense (DoD) funds for Chinese language instruction provided by a Confucius Institute on U.S. college campuses.

On August 31, 2020, the National Association of Scholars (NAS) issued a report identifying College Board as a target for the Chinese influence campaign.³ This report alleged that the College Board partnered with China to develop the Advanced Placement (AP) Chinese Language and Culture Exam. The report further alleged that College Board helped place Chinese nationals in U.S. schools through the Chinese Guest Teacher Program, a collaboration between College Board and Hanban. We are concerned that the PRC exploits its partnership with College Board to stifle conversation that might undermine the reputation of the CCP.

¹ "Designation of the Confucius Institute U.S. Center as a Foreign Mission of the PRC," Michael R. Pompeo, Secretary of State, Press Statement, August 13, 2020.

<https://www.state.gov/designation-of-the-confucius-institute-u-s-center-as-a-foreign-mission-of-the-prc/>

² "China's Impact on the U.S. Education System," United States Senate Permanent Subcommittee on Investigations, February 2019.

<https://www.portman.senate.gov/sites/default/files/PSI%20Report%20China%27s%20Impact%20on%20the%20US%20Education%20System.pdf> (Accessed October 16, 2020)

³ "Corrupting the College Board," Rachele Peterson, Report, National Association of Scholars, August 31, 2020. <https://www.nas.org/reports/corrupting-the-college-board/full-report> (Accessed October 16, 2020)

As College Board's relationship with Hanban creates security concerns, please provide a written response to the below inquiries by November 13, 2020;

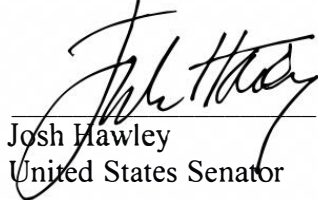
1. What is Hanban's role in the Chinese Guest Teacher Program?
2. What is the Chinese government's involvement in the AP Chinese Language and Culture test? Does the Chinese government have to approve of the test?
3. How much money did the College Board receive from the Hanban or from the Chinese government more broadly?
4. What oversight practices does College Board implement to mitigate the risks of undue foreign influence associated with Hanban?
5. How does College Board screen funding from foreign sources?
6. What contracts, memoranda of understanding, or other agreements did the College Board sign with the Hanban or other Chinese government-backed entities?
7. Did the College Board receive or use any federal funding in the creation or promotion of Hanban-affiliated programs?

Thank you for your immediate attention. We look forward to your reply.

Sincerely,



Marsha Blackburn
United States Senator



Josh Hawley
United States Senator



Mike Lee
United States Senator



Marco Rubio
United States Senator



Tom Cotton
United States Senator



Kelly Loeffler
United States Senator



James Lankford
United States Senator